

Program Evaluation

The MSE School Counseling program has a documented, empirically based plan for systematically evaluating the program objectives, including student learning. Data is consistently collected analyzed and used for curriculum and program improvement. (CACREP 4.A)

Evaluation in the program includes opportunities for school counselor education program faculty to comprehensively evaluate overall the MSE School Counseling program's effectiveness. Assessment of students' knowledge, skills, and professional dispositions is integral. Evaluation data help program faculty reflect on aspects of the program that work well and those that need improvement and will inform programmatic and curricular decisions. (CACREP Section 4)

The school counselor education program faculty demonstrate the use of the following to evaluate the program objectives: (1) aggregate student assessment data that address student knowledge, skills, and professional dispositions; (2) demographic and other characteristics of applicants, students, and graduates; and (3) data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates. The use of program evaluation data informs program modifications. (CACREP 4.B)

An **annual report** is disseminated each year that includes (1) a summary of the program evaluation results, (2) subsequent program modifications, and (3) any other substantial program changes. The report is published on the program website and students currently in the program, program faculty, institutional administrators, and personnel in cooperating schools and agencies (e.g., employers, site supervisors) are notified that the report is available. (CACREP 4.D)

The following information is likewise posted on the MSE School Counseling Program's Website (1) the number of graduates for the past academic year, (2) pass rates on credentialing examinations, (3) completion rates, and (4) job placement rates. (CACREP 4.E)

If you would like to receive a copy of the MSE School Counseling Program's Annual Report, please contact Dr. Rebekah Cole at recole@astate.edu.